OPEN SESSION AGENDA

Tuesday, February 24, 2026
4:00 p.m. – 5:45 p.m.
Staff Lounge, Castlegar Campus / Teams

Selkirk College
Where place meets purpose.

BOARD OF GOVERNORS

BOARD MEMBERS EXPECTED:			LEADERSHIP TEAM MEMBERS EXPECTED:
Amed Naqvi, Chair	Thompson Hickey, Vice Chair		Lareena Rilkoff, VP College Services
Christy Anderson	Mary Austin		Andrea Hall, Executive Director Finance / CFO
Satinder Kaur	Roly Russell		Taya Whitehead, VP Education & Students
Bronwyn Krause	Ken Wyllie		Brier Albano, AVP Student Success
Diksha Salwan	Kim Pham		Stacey Matthews, Executive Director HR
Maggie Matear, President	Gurwinder Singh		Tammie Clarke, Dean
REGRETS			OBSERVERS:
Darcy Falkenhagen, EdCo Chair	Debbie Bird		Pablo Pastor, SCFA
			Andrew Jupp, PPWC
			GUESTS:
			Students' Union Directors

TIME		TOPIC		SPEAKER	OUTCOME
4:00	1.	TERRITORIAL ACKNOWLEDGEMENT		Maggie Matear	
	2.	ADDITIONS TO THE OPEN SESSION AGENDA OF FEBRUARY 24, 2026		Amed Naqvi	
	3.	ADOPTION OF THE OPEN SESSION AGENDA OF FEBRUARY 24, 2026 **Motion:** "To adopt the open session agenda of February 24, 2026 as circulated."		Amed Naqvi	**Motion to adopt**
	4.	ADOPTION OF THE CONSENT AGENDA OF FEBRUARY 24, 2026 a. Draft Open Session Minutes of January 27, 2026 b. Enrolment Dashboard – February 2026 c. EdCo Chair Report – February 2026 **Motion:** "To adopt the consent agenda of February 24, 2026 as circulated."		Amed Naqvi	**Motion to adopt**
4:10	5.	PRESENTATION (Strategic Plan Dimensions #2) • Students' Union Presentation			Information
4:50	6.	PRESIDENT'S REPORT (Strategic Plan Dimension #3)		Maggie Matear	Information
4:55	7.	2026-2027 BUDGET PLANNING UPDATE (Strategic Plan Dimension #1)		Andrea Hall	Information
5:00	8.	PROVINCIAL GRANT FUNDING (Strategic Plan Dimension #1) • Block not student • Cost of delivery vs tuition		Andrea Hall	Information
5:30	9.	PROGRAM CANCELATION (Strategic Plan Dimension #1) • Community Support Worker Program		Tammie Clarke	**Motion to approve**

Selkirk College acknowledges the traditional territories of the First Nations of the West Kootenay and Boundary regions: the Sinixt (Lakes), the Syilx (Okanagan), the Ktunaxa, and the Secwépemc (Shuswap) peoples.

		Motion: "To approve the cancelation of the Community Support Worker Program as recommended by the Education Council."			
5:40	10.	BOARD CHAIR'S REPORT		Amed Naqvi	Information
	11.	MEMBERS' REPORT		Board members	Information
	12.	STUDENTS' REPORT		Student Board members	Information
5:45	13.	CLOSED SESSION **Motion**: "To move into the closed session."		Amed Naqvi	**Motion to move into the closed session**

STRATEGIC PLAN DIMENSIONS:

1. Sustainability: Seven Generations and Beyond
2. Focus: Transformative, Distinctive Education
3. Deliver: A High Performance, High-Support Organization
4. Impact: Innovation for Thriving Communities

EVENTS INFORMATION:

Convocation: Thursday, May 21st, Castlegar Gym

Compassionate Justice Video Speaker Series (various dates February to April)

All college events are linked here and college news articles are linked here.

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OPEN SESSION MINUTES

Tuesday, January 27, 2026
4:00 p.m. – 6:15 p.m.
Staff Lounge, Castlegar Campus / Teams

Selkirk College
Where place meets purpose.

BOARD OF GOVERNORS

BOARD MEMBERS IN ATTENDANCE:			LEADERSHIP TEAM MEMBERS IN ATTENDANCE:
Amed Naqvi, Chair	Thompson Hickey, Vice Chair		Lareena Rilkoff, VP College Services
Debbie Bird	Mary Austin		Andrea Hall, Executive Director Finance / CFO
Satinder Kaur	Roly Russell		Taya Whitehead, VP Education & Students
Bronwyn Krause	Kim Pham		Brier Albano, AVP Student Success
Darcy Falkenhagen, EdCo Chair	Gurwinder Singh		Stacey Matthews, Executive Director HR
Maggie Matear, President			Tammie Clarke, Dean
REGRETS			Tiffany Snauwaert, Dean
Ken Wyllie	Diksha Salwan		Nick Howald, CIO
Christy Anderson			Allison Alder, Dean
			Tracy Punchard, Dean
			Marissa Carrasco, Director Student Engagement & Wellness
			Danny Beatty, Manager, International Education and Development
			OBSERVERS:
			Pablo Pastor, SCFA
			Andrew Jupp, PPWC
			GUESTS:
			Andrea Wilkey, Executive Director, Community Futures Central Kootenay
			Alison MacDonald, Community Economic Development Coordinator, Community Futures Central Kootenay

	TOPIC
1.	TERRITORIAL ACKNOWLEDGEMENT • Provided by the AVP Student Success to open the meeting.
2.	ADDITIONS TO THE OPEN SESSION AGENDA OF JANUARY 27, 2026 • There were no additions to the agenda.
3.	ADOPTION OF THE OPEN SESSION AGENDA OF JANUARY 27, 2026 **Motion:** "To adopt the open session agenda of January 27, 2026 as circulated." *Carried*
4.	ADOPTION OF THE CONSENT AGENDA OF JANUARY 27, 2026 a. Draft Open Session Minutes of November 25, 2025 b. Draft Finance & Audit Committee minutes of Jan 19, 2026 c. Draft Governance Committee minutes of Jan 19, 2026 d. Enrolment Dashboard – January 2026 e. EdCo Chair Report – January 2026 f. Board Policies EL 10 - 140

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	g. Globe & Mail article for info only: *National discourse emerging on tuition fees* h. Tuition and Fee Bylaw i. 2025-2026 Tuition Fee Report Items removed from the consent agenda: 4.i 2025-2026 Tuition Fee Report 4.f. Policy EL 60 Admissions **Motion:** "To adopt the consent agenda of January 27, 2026 as amended." *Carried*
5.	2025-2026 TUITION FEE REPORT (Removed from the consent agenda) • The AVP Student Success provided an overview of the report and explained its role in operations.
6.	REPEALED EL 60 ADMISSION POLICY (Removed from the consent agenda) • The President reminded the Board that in an earlier meeting, the Board rescinded a duplicative policy on Admissions in its Governance Processes policies. While the Board should approve the Admissions policy, it is actually an operational policy (8611), not a governance policy. As such, the Chair has signed the operational Admissions policy so that we align with the College and Institutes Act.
7.	PRESENTATION • West Kootenay Rural Community Immigration Pilot: Andrea Wilkey and Alison MacDonald • Board members can access the slides here. o Success Stories including Selkirk College graduates (2020 – 2024) o New pilot launched in 2025 o Management, Governance & Funding o Increased demand, reduced capacity o Priority Sectors & Jobs o Pilot Uptake o Use of Funds o Next Steps: 2026 • Discussion ensued.
8.	PRESENTATION • A History of Selkirk College: Bronwyn Krause • Board members can access the slides here. o Indigenous history o The Doukhobors o The idea o The referendum o The building o The timeline • Discussion ensued.
9.	PRESIDENT'S REPORT • The President referenced her circulated report, noting: o BC College Presidents made a group submission to the sectoral review currently underway, and Selkirk College has also drafted an individual submission The college's submission will recommend lifting the tuition cap while protecting low-income learners; evaluating the reporting burden for rural and small institutions, and incentivizing curriculum sharing. o The Executive Leadership Committee is prioritizing budget and risk management, long-term sustainability planning, and innovation, encouraging teams to advance work in these areas. The Committee continues to strengthen leadership communication and support staff to mitigate impacts on members. o Participated as an interviewer in a mini-interview event hosted by the RPM program to help prepare students for future opportunities. The timed seven-minute interviews were highly successful, showcasing the inspiring ways faculty are preparing students for success.

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	○ Attended the first Castlegar Together Collaborative Meeting event hosted by the city. The event aimed to foster connection, share plans for 2026 and beyond, and explore opportunities for collaboration among community organizations.
10.	QUARTERLY FORECAST REPORT • The Executive Director Finance/CFO reviewed the circulated report and commented: ○ The third quarter report is for the period ending December 31st. ○ Domestic and international student tuition revenue is exceeding previous estimates. ○ Operating costs overall are trending lower than budgeted. ○ A surplus is projected for year-end, which will repay a portion of the accumulated deficit incurred over the past five to six years. ○ Goal is to end future budgets in a surplus position to continue to repay the accumulated deficit in full and build an accumulated surplus to protect the college if future downturns were to occur. • Discussion ensued
11.	2026-2027 BUDGET PLANNING UPDATE • The Executive Director Finance/CFO provided a verbal update, noting: ○ The Executive Leadership Committee is continuing to explore options to reduce the projected $2-3M deficit. ○ Budget officers have submitted their draft budgets which are now being reviewed. ○ The Supervisors budget meeting is scheduled for mid-February.
12.	APPROVAL IN PRINCIPLE (Strategic Plan Dimension # 2) • Medical Lab Assistant • The Dean of the School of Health & Human Services provided an overview of the circulated briefing material, adding that the request for the program came from the City of Trail and Interior Health initially. The President noted this as a positive endorsement from community partners. • Discussion ensued **Motion:** "To approve, in principle, the proposed Certificate in Medical Lab Assistant program, as recommended by Education Council, pending the completion of the full program development and final approval process." *Carried*
13.	PROGRAM SUSPENSIONS • The VP Education & Students provided a verbal update: ○ A revised interpretation clarifies that program suspensions are a Board responsibility. ○ Previously, suspensions were managed administratively with information shared to Education Council and the Board. ○ Going forward, all program suspensions will require Board approval. ○ The college will review related policies to ensure alignment with legislative requirements.
14.	2025-2026 BOARD GOALS • Reviewed with no revisions Motion: "To approve the 2025/2026 Board Goals as presented." *Carried*
15.	BOARD CHAIR'S REPORT • A verbal report was provided: ○ Provincial board chairs met virtually with the Minister where the sectoral review was discussed. Next meeting expected in March
16.	MEMBERS' REPORT • Members attended the CPA & Student Networking event on campus. • Regional business shared their desire to hire Selkirk graduates.

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17.	STUDENTS' REPORT • No report was provided.
18.	CLOSED SESSION **Motion**: "To move into the closed session." *Carried*

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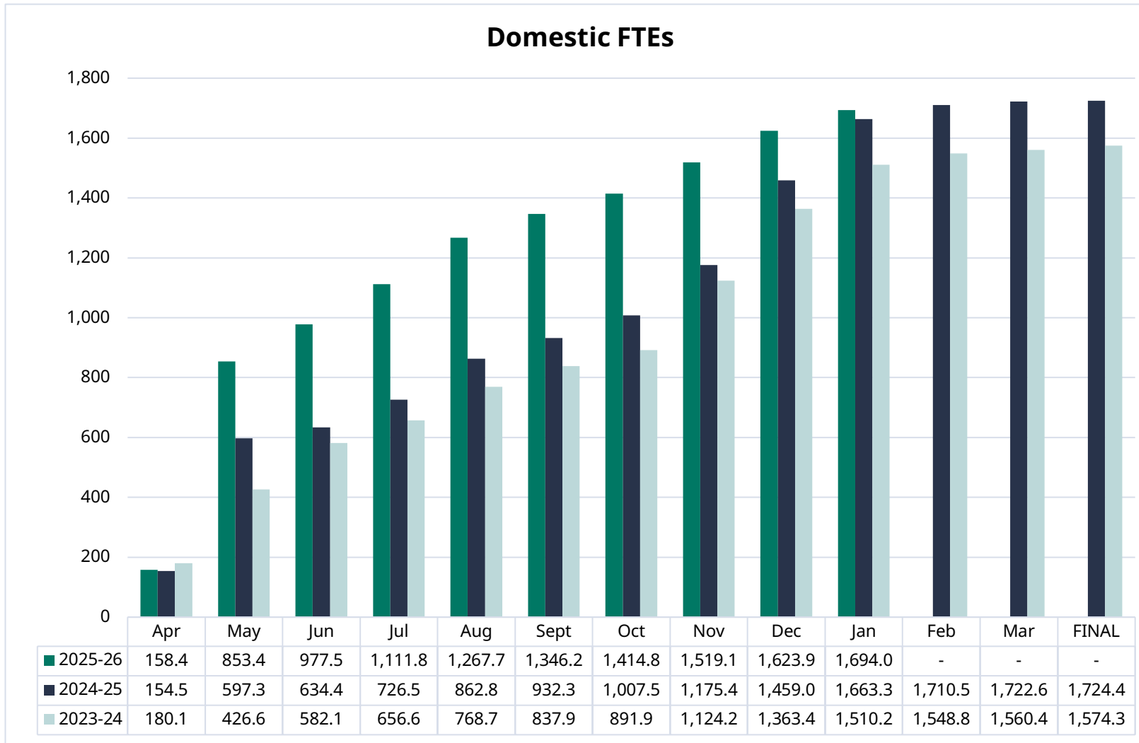
Selkirk College

Monthly FTE Report, Summary by Program Type
2025/26 Fiscal Year

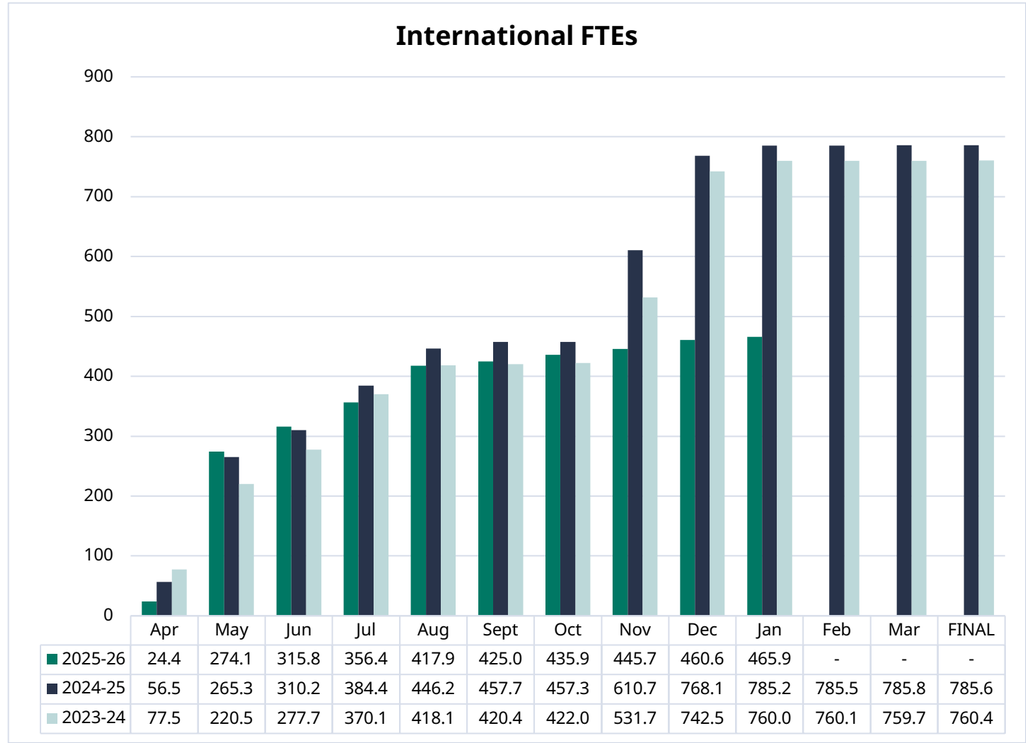
Monthly Report: Domestic FTE, as of:	Apr-25 May 1	May-25 Jun 11	Jun-25 Jul 2	Jul-25 Aug 1	Aug-25 Sep 3	Sep-25 Oct 1	Oct-25 Nov 3	Nov-25 Dec 1	Dec-25 Jan 2	Jan-26 Feb 3	Feb-26	Mar-26	Apr-26 FINAL
Developmental	24.0	37.6	37.9	52.8	112.9	154.0	162.0	165.5	224.5	269.0			
Health	59.0	286.2	296.4	326.7	337.4	347.8	355.8	361.7	367.9	365.8			
Trades	20.6	84.8	158.6	176.2	202.0	213.5	255.7	321.7	352.3	373.0			
Advanced Education	54.9	444.8	484.5	556.2	615.5	631.0	641.4	670.2	679.3	686.1			
Domestic FTE Total	**158.4**	**853.4**	**977.5**	**1,111.8**	**1,267.7**	**1,346.2**	**1,414.8**	**1,519.1**	**1,623.9**	**1,694.0**	-	-	-

Monthly Report: International FTE, as of	Apr-25 May 1	May-25 Jun 11	Jun-25 Jul 2	Jul-25 Aug 1	Aug-25 Sep 3	Sep-25 Oct 1	Oct-25 Nov 3	Nov-25 Dec 1	Dec-25 Jan 2	Jan-26 Feb 3	Feb-26	Mar-25	Apr-26 FINAL
Developmental	0.8	12.0	12.1	13.6	30.9	32.6	32.7	33.1	38.6	42.0			
Health	0.9	17.3	20.3	25.1	50.3	49.3	48.7	49.3	50.9	50.6			
Trades	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	2.0	2.0			
Advanced Education	22.7	244.9	283.5	317.7	336.7	343.2	352.5	361.2	369.2	371.4			
International FTE Total	**24.4**	**274.1**	**315.8**	**356.4**	**417.9**	**425.0**	**435.9**	**445.7**	**460.6**	**465.9**	-	-	-

Total FTEs 2025/26	**182.8**	**1,127.5**	**1,293.3**	**1,468.2**	**1,685.6**	**1,771.3**	**1,850.7**	**1,964.8**	**2,084.5**	**2,159.9**	-	-	-



	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	FINAL
2025-26	158.4	853.4	977.5	1,111.8	1,267.7	1,346.2	1,414.8	1,519.1	1,623.9	1,694.0	-	-	-
2024-25	154.5	597.3	634.4	726.5	862.8	932.3	1,007.5	1,175.4	1,459.0	1,663.3	1,710.5	1,722.6	1,724.4
2023-24	180.1	426.6	582.1	656.6	768.7	837.9	891.9	1,124.2	1,363.4	1,510.2	1,548.8	1,560.4	1,574.3



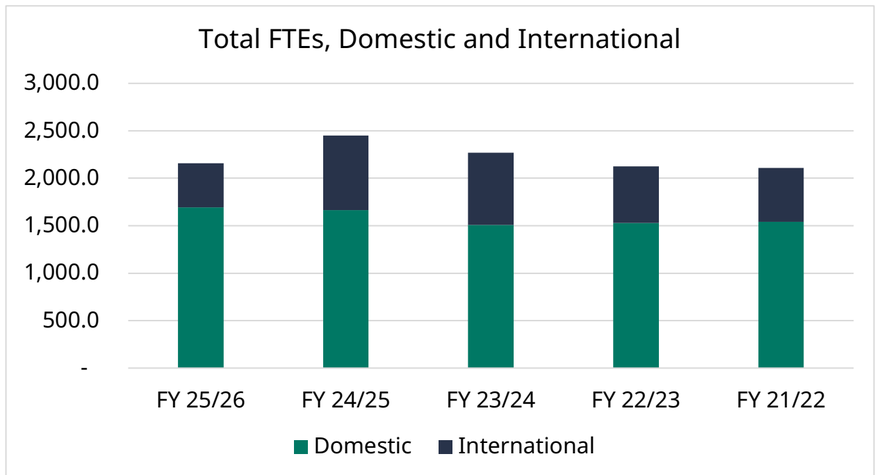
	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	FINAL
2025-26	24.4	274.1	315.8	356.4	417.9	425.0	435.9	445.7	460.6	465.9	-	-	-
2024-25	56.5	265.3	310.2	384.4	446.2	457.7	457.3	610.7	768.1	785.2	785.5	785.8	785.6
2023-24	77.5	220.5	277.7	370.1	418.1	420.4	422.0	531.7	742.5	760.0	760.1	759.7	760.4

Selkirk College

FTE Program Detail Comparison
as of February 3, 2026

Summary, 5 Year as of	FY 25/26 Feb 3	FY 24/25 Feb 3	FY 23/24 Feb 1	FY 22/23 Feb 1	FY 21/22 Feb 1
Domestic FTE	1,694.0	1,663.3	1,510.2	1,529.1	1,540.9
International FTE	465.9	785.2	759.6	595.5	567.8
Total FTE	**2,159.9**	**2,448.4**	**2,269.9**	**2,124.7**	**2,108.7**
Domestic Students as a % of FTEs	78%	68%	67%	72%	73%
International Students as a % of FTEs	22%	32%	33%	28%	27%

Summary by School, Fiscal Year	Dom 25/26	Dom 24/25	Dom 23/24	Int 25/26	Int 24/25	Int 23/24
Academic Upgrading & Development	269.2	294.8	293.0	42.9	68.7	57.6
Arts & Technology	94.7	90.8	114.2	11.1	19.8	24.3
Business	59.9	51.1	46.4	109.0	258.5	275.3
Community Education & Workplace Training	99.3	95.2	97.4	4.4	3.3	2.8
Environment & Geomatics	181.7	150.3	142.8	7.9	5.4	7.5
Health & Human Services	415.0	409.6	305.7	124.9	120.0	84.6
Hospitality & Tourism	34.8	29.2	37.6	65.9	164.3	188.7
Industry & Trades Training	366.2	357.5	297.7	0.0	2.0	0.0
University Arts & Sciences	173.8	184.5	175.7	98.3	143.2	118.5
Total FTE by School	**1,694.6**	**1,663.2**	**1,510.5**	**464.5**	**785.2**	**759.3**



Notes:
1. Total FTE and Total FTE by School may differ due to rounding.
2. As of July 1, 2024, ELP falls under School of AUD. As of January 2, 2025, historic ELP stats are reported under School of AUD.
3. F25 registration (first year students), opens on June 4, therefore, FTE and Headcount monthly reporting pushed to the second week of June to capture registration data.
4. W26 registration started in June (November in prior years) accelerating FTE's early in the fiscal year for both domestic and international students. Year over year numbers will stabilize in December.

Selkirk College

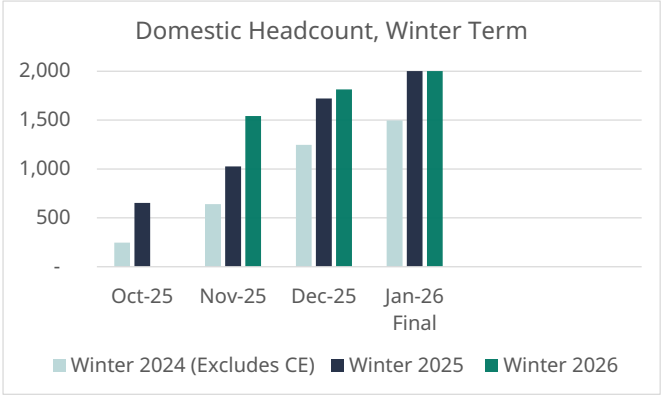
Final Headcount Report for Winter 2026
as of February 3, 2026

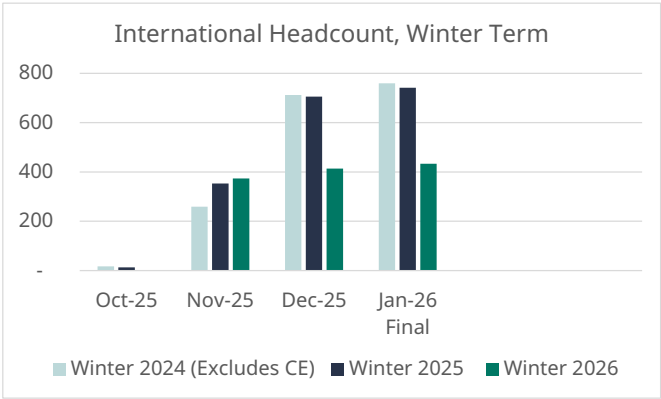
Winter 2026 as of	Oct-25	Nov-25 Dec 1	Dec-25 Jan 2	Jan-26 Final Feb 3
Domestic Headcount	N/A	1,542	1,815	2,075
International Headcount	N/A	374	414	433
Total Headcount, Fall 2025	**N/A**	**1,916**	**2,229**	**2,508**

Winter 2025 as of	Oct-24 Nov 5	Nov-24 Dec 2	Dec-24 Jan 2	Jan-25 Final Feb 3
Domestic Headcount	654	1,027	1,722	2,045
International Headcount	13	353	706	742
Total Headcount, Fall 2024	**667**	**1,380**	**2,428**	**2,787**

Winter 2024 (Excludes CE) as of	Oct-23 Nov 2	Nov-23 Dec 1	Dec-23 Jan 2	Jan-24 Final Feb 1
Domestic Headcount	247	641	1,247	1,496
International Headcount	17	259	712	760
Total Headcount, Fall 2023	**264**	**900**	**1,959**	**2,256**

Notes:
1. As of July, 2024, English Language Program fall under School of Academic Upgrading & Development.
2. As of September 3, 2024, to be consistent with reporting all FTE programs, we have added: BC Electrical Code, Adult Literacy Program, Education to Go, and Learning in Retirement, that haven't been included in the past historical headcount.





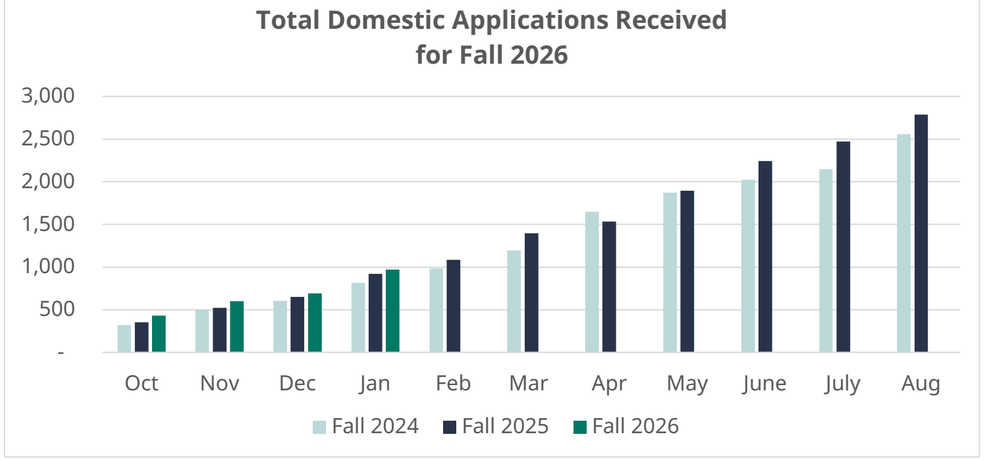
Selkirk College

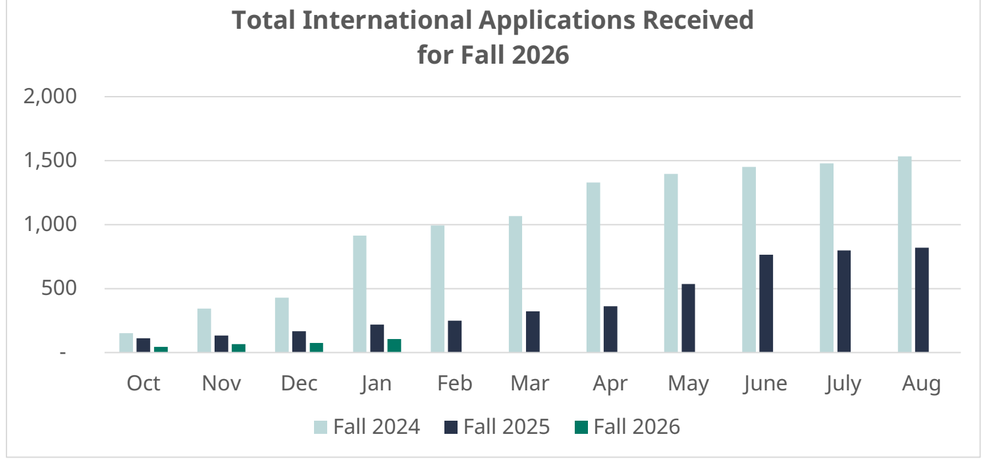
Early Application Statistics for Fall 2026
as of February 3, 2026

Fall 2026 as of	Oct-25 Nov 3	Nov-25 Dec 1	Dec-25 Jan 2	Jan-26 Feb 3	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26	Aug-26 FINAL
Domestic	431	601	692	972							
International	44	66	75	107							
Total Applications Received	**475**	**667**	**767**	**1,079**	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Fall 2025 as of	Oct-24 Nov 1	Nov-24 Dec 2	Dec-24 Jan 2	Jan-25 Feb 3	Feb-25 Mar 3	Mar-25 Apr 1	Apr-25 May 1	May-25 Jun 2	Jun-25 Jul 2	Jul-25 Aug 1	Aug-25 FINAL Sep 2
Domestic	352	522	649	920	1,084	1,396	1,533	1,896	2,243	2,470	2,788
International	111	133	167	218	250	323	362	536	765	798	818
Total Applications Received	**463**	**655**	**816**	**1,138**	**1,334**	**1,719**	**1,895**	**2,432**	**3,008**	**3,268**	**3,606**

Fall 2024 as of	Oct-23 Nov 1	Nov-23 Dec 1	Dec-23 Jan 2	Jan-24 Feb 1	Feb-24 Mar 1	Mar-24 Apr 2	Apr-24 May 1	May-24 Jun 6	Jun-24 Jul 2	Jul-24 Aug 1	Aug-24 FINAL Sep 3
Domestic	321	499	606	817	983	1,194	1,649	1,873	2,023	2,146	2,559
International	150	342	430	913	992	1,067	1,328	1,397	1,452	1,479	1,533
Total Applications Received	**471**	**841**	**1,036**	**1,730**	**1,975**	**2,261**	**2,977**	**3,270**	**3,475**	**3,625**	**4,092**





Notes:

- F25 PGCM, PGHM program suspended after applications had been received.
- As of May 1, 2025, F25 registration for year 2 students changed to May 31, 2025 (was April 11, 2024 for F24). Registration date change is reflective in the decrease for year 2 program application numbers.
- As of July 1, 2024, ELP falls under School of AUD. As of January 2, 2025, historic ELP stats are reported under School of AUD.
- As of November 3, 2025, for F26 applications the process has changed and does not include matriculated students. Applications will be less than previous years.

Selkirk College Education Council (EdCo) Chair Report

For: Board of Governors
From Darcy Falkenhagen – February 12, 2026

Education Council: The meeting agendas, resolutions, and minutes are available online here.

Feb 10, 2026 (agenda here)

Resolutions from the meeting are here

Program Quality Committee (PQC), chaired by Allison Alder:

January 27, 2026 Meeting

PQC recommends to EdCo the approval of the following new program policies: Foundations in Rural Data Science (in UAS)

February 10, 2026 Meeting

PQC recommends to EdCo approval of the changes to the following program policies: Bachelor of Nursing (in HHS) and Engineering Transfer Certificate (in UAS)

Curriculum Committee (CC), chaired by Aanyta Frahrenbruch:

January 29, 2026 Meeting

CC recommends to EdCo the approval of changes to the following course:

PYSC 60 Intro to Psychology (in UAD)

CC recommends to EdCo the approval of the following 22 new courses in the School of Hospitality's new Tourism and Destination Management (TADM) program: TADM 120, 125, 130, 135, 140, 150, 155, 160, 165, 170, 175, 181, 220, 225, 230, 235, 240, 250, 255, 260, 265 and 270, and one new course in the new Culinary Arts (CART) program: CART 181

Circle for Inclusive Indigenous Education (CIIE), lead by rotating chairs:

February 9, 2025 Meeting

CIIE discussed workflow and how to integrate indigenization into governance processes

Education Policy Committee (EPC), chaired by Terri Macdonald:

No January meeting scheduled; next meeting Feb 18, 2026

Other Meetings

January 19, 2026 Board of Governors Standing Committee Governance Committee Meeting
January 20, 2026 Education and Students Meeting
January 23, 2026 Academic Governance Council Meeting (EdCo Chairs in BC)
January 27, 2026 Board of Governors Open and Closed Session Meetings

Reminder: Board members are always welcome and encouraged to observe an Education Council meeting. Our next meeting is on **Tuesday, March 10, 2026 from 4:30 pm – 6:30 pm on Teams** only. If you are interested in attending the meeting, please contact Darcy Falkenhagen at dfalkenhagen@selkirk.ca to RSVP.

President's Report for February 2026

Communication and Relationship Building:

- Toured the Trail Skills Centre
- Met with regional MLAs Britney Anderson and Steve Morissette
- Met with the Columbia Basin Trust President & CEO

Student Focus:

- Met with Selkirk College Students Union staff and directors
- Learned about provincial services to enhance student mental health and wellness
- Chatted with students in the Castlegar Pit about top-of-mind issues and concerns

Indigenization, Equity, Diversity, and Inclusiveness:

- Self-study: Indigenization and the future of Post Secondary Education

Strategy, Creativity, and Innovation:

- Met with the College of the Rockies President
- Attended annual supervisors' budget meeting
- Attended multiple full day meetings with the Executive Leadership Committee
- Prepared policy map and analysis to streamline and update board policies
- Attended Canadian Defence Innovation round table discussion at CICAN

Leadership and Professionalism:

- Met regularly with Leadership Team
- Joined weekly meetings with sector presidents
- Met with the Skilled Trades Training Consortium (STTC) CEO
- Attended a CICan Presidents' Circle
- Attended an IT Governance meeting
- Attended a Facilities Governance meeting
- Met biweekly with union leaders
- Completed risk register voting

Board Relations:

- Met bi-weekly with the Board Chair
- Attended an Education Council (EdCo) meeting
- Attended a Foundation Board meeting
- Participated in multi-day governance training session
- Attended a CICan Executive Committee meeting

President and CEO Goals and Objectives Monitor

Some objectives will be ongoing for the immediate future. Objectives align with the following strategic plan (2025-40) dimensions:

1. Sustainability: Seven Generations and Beyond
2. Focus: Transformative, Distinctive Education
3. Deliver: A High-Performance, High Support Organization
4. Impact: Innovation for Thriving Communities
5. Other – Government and Board Accountability
6. Other – Leadership and Legitimacy

Progress Indicators On track | Somewhat delayed, barrier exists | Substantially delayed, may not achieve | Complete

Objective and Demonstration / Measurement	Strategic Alignment	Outcome or achievement indicator	President's Comments Comments/ Factors affecting performance	Months Jun	Sep	Dec	Mar	Board Rating 1-3
1. Oversee and monitor Strategic Plan implementation	1- 4	Dashboard	Developing new scorecard...underway.					
2. Continue/strengthen engagement with First Nations	1.2, 2.2	Ktunaxa MOU	Continuing to engage with Nations where capacity allows.					
3. Oversee implementation of new college logo	3.3	Visible evidence in community	Brand story, promise, assets being rolled out.					
4. Support achievement of Indigenization & EDI goals	1.2, 2.2, 3.2	LT goals	Regular PD, discussions at LT to improve,					
5. Lead response to change from IRCC policy	1.3, 3.1, 3.3, 4.3	Minimal impact to OCS[1]	IRCC processes and policies continue to change					
6. Oversee achievement of Institutional Accountability goals	2.1, 2.3, 4.1	IAPR accepted by PSFS	First draft of IAPR accepted, minor edits requested.					
7. Demonstrate progress on reducing budget deficit	1.3, 4.3	Reg. financial reports	Facilitating decisions needed to balance budget for 2026/27					
8. Engage in sectoral advocacy and service	1.1	3 prov/national committees	Advocacy efforts directed at IRCC, PSFS, STBC, local gov't					
9. Support Foundation in establishing new funding model	2.3, 4.3	Foundation operating plan	Support as needed –working on Fund development plan with staff					
10. Monitor and report on cybersecurity risk as needed.	1.3, 3.3	Information at BOG meetings	Regular meetings with CIO, reg. reports to Board					

[1] OCS is the Organizational Climate Survey, issued every other February starting in 2023; Results are available in June of the same year.

Selkirk College | EDUCATION COUNCIL

Minutes – March 11, 2025

4:30 pm, Teams

P = Present - A= Absent

In Attendance:

P	A. Spielman	P	J. Langham	P	D. Biin
P	D. Falkenhagen (Chair)	P	K. Webb	P	T. Clarke
P	M. Attorp	P	C. Philipson	P	T. Punchard
P	S. Lechthaler	P	M. Keczan (1st Vice Chair)	P	T. Snauwaert
P	P. Spence	P	D. Sakwan	P	T. Whitehead
P	A. Fahrenbruch	P	G. Kaur	P	M. Matear (President)
A	C. Duarte	A	H. Kulwant Singh Ghag	P	J. Heth (Registrar)
A	G. Rein	A	J. Kaur	P	N. Makortoff (recorder)

Guests:

Donna Wright Allison Alder Jonathan Doyle

Call to order and welcome.

Meeting was called to order at 4:32 pm.
Elder Donna Wright opened the meeting in a good way.

1 Territorial Acknowledgment

Chair of Education Council, Darcy Falkenhagen presented the Territorial Acknowledgement.

2 Approval of Agenda of 2025-03-11 **CARRIED**

The agenda was approved as presented.

3 Approval of Minutes of 2024-11-12 **CARRIED**

The minutes were approved as presented.

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4 Membership Engagement and/or Updates

Housekeeping updates:
The Board of Governors meet and greet was very successful. They plan to have another one at some point.
If you have acronyms that you are speaking, please let all know what it stands for before proceeding with extra information.
The April 8, 2025, meeting will be moved to an online meeting. There was a tentative meeting scheduled for April 29, 2025, and with the number of items being moved forward this meeting will take place. Still to be determined it if will be online or in person.
There will be a feedback form prepared for the next meeting.

Executive Leadership Update:
There have been some program intake suspensions. Currently there are no plans to cancel these programs. Some layoffs coming. There are also some new programs coming to EdCo.
The FAQ section on selkirk.ca is being continuously updated. If you hear any questions that do not appear to be answered in the FAQs, let Leadership know and they will update them. Trying to discourage rumors. There are no live interviews being given at this time in order to keep messaging consistent and true.
The Leadership Team is very proud of Selkirk College and will continue to provide the best service possible.

5 Past Action Items, Approval in Principle, and Items that need further consideration document. **Information**

The two items remaining on this page are still being worked on.

6 Standing Committee Reports

A Circle for Inclusive Indigenous Education (CIIE)

1 The meeting minutes of 2025-01-13 and 2025-02-03 were submitted for information. **Information**

B Curriculum Committee (CC)

1 The meeting minutes of 2025-01-29 and 2025-02-26 were submitted for information and required motions. **Information**

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2 *"Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated EDCP 02, CPST 02, and CPSC 60 courses."* **CARRIED**

Discussion:
These courses had the handbook link update to the most current version.

3 *"Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated CASH 20 and CASH 23 courses."* **CARRIED**

Discussion:
The learning outcomes were missing and have been added.

4 *"Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated AESP 266, FOR 271, RFW 272, RFW 280 and GIS 316 courses."* **CARRIED**

Discussion:
These courses have had the leaning outcomes updated. GIS 316 also had the description updated.

5 *"Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated MATH 160 course."* **CARRIED**

Discussion:
This course had the learning outcomes updated.

6 *"Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated NURS 350 course."* **CARRIED**

Discussion:

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This course had the hours per week corrected.

C Education Policy Committee (EPC)

1 The meeting minutes of 2025-02-19 were submitted for information. **Information**

D Program Quality Committee (PQC)

1 The meeting minutes of 2025-02-11 were submitted for information. **Information**

7 Unfinished Business

A No unfinished business to review at this meeting. **Information**

8 New Business

A *"Pursuant to the CIA Section 23(1)(b), and Board delegation document of March 22, 2016, Education Council approves the Approval in Principle request for the new Interdisciplinary Applications in Rural Data Science Program."* **CARRIED**

Discussion:
The Interdisciplinary Applications in Rural Data Science program will teach applied, advanced technical skills to prepare students for a wide variety of data science careers. This new program is about data science not data analytics. Graduates will be able to analyze and interpret data to extract meaningful insights and develop data-driven solutions for various rural challenges.

B *"Pursuant to the CIA Section 23(1)(b), and Board delegation document of March 22, 2016, Education Council approves the Approval in Principle request for the new Advanced Certificate in Ceramics Program."* **CARRIED**

Discussion:
There has been a need for some time to develop this program. Currently students keep coming back to the same program and it is not ideal to take the same courses over and over. This will be an intensive and self-directed program. The students will get studio time to continue developing their skills and will also have some time with the instructor for review and feedback.

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C *"Pursuant to the CIA Section 23(1)(b), and Board delegation document of March 22, 2016, Education Council approves the Approval in Principle request for the new Advanced Certificate in Teaching Program."* **CARRIED**

Discussion:
This program will offer workshops and courses for faculty and instructors. The Teaching and Learning Centre proposed the development of an Advanced Certificate in Teaching that would include courses it already delivers annually with transfer credit to the Professional Instructor Diploma Program (PIDP) courses at Vancouver Community College (VCC) as well as proposed electives for a total of 15 credits.

D *"Pursuant to the CIA Section 23(1)(b), and Board delegation document of March 22, 2016, Education Council approves the Approval in Principle request for the new Associate Certificate in Entrepreneurship Program."* **CARRIED**

Discussion:
We are hearing from advisory committees that there is a need in the region for more entrepreneurship skills. This program could be for those that already have a diploma, or it could be used for laddering into a diploma.

E *"Pursuant to the CIA Section 19(1)(e), and Board delegation document of March 22, 2016, Education Council has reviewed that Policy has been followed and recommends that the Selkirk College Board of Governors approve the deletion of the Community Support Worker Program."* **CARRIED**

Discussion:
After careful consideration, the decision was made to request the deletion of the Community Support Worker Associate Certificate program due to a lack of enrollment over the past several years. Additionally, the courses offered within this program are already covered in the Education Assistant and Community Support Worker Certificate program, which continues to see consistent enrollment. By consolidating our resources, we can ensure that students receive a high-quality education in a sustainable program while maintaining our commitment to community support training.

F Mental Health and Addictions Program suspension **Information**

Discussion:
This program has been suspended. It will go through a review process. We currently have a Mental Health and Substance Use - HCAP (MHSU) certificate program which better aligns with current community and societal needs and offers a more robust curriculum that ladders into our Social Service Worker certificate and diploma programs, as well as the Education Assistant and Community Support Worker certificate.

9 Reports

A VP Education Report *(submitted)* **Information**

B Engagement Task Force *(submitted)* **Information**

C EdCo Chair Report *(submitted)* **Information**

Adjournment
Next meeting is on April 8, 2025, at 4:30 pm on Teams.

Considerations and Guiding Questions

FOR THE SELKIRK COLLEGE BOARD OF GOVERNORS

2025-2040 STRATEGIC PLAN DIRECTIONS

Vision: We are Canada's destination for applied learning and inquiry grounded in a sense of land and place.

Strategic Directions

1. Sustainability: Seven Generations and Beyond
2. Focus: Transformation, Distinctive Education
3. Deliver: A High-Performance, High-Support Organization
4. Impact: Innovation for Thriving Communities

APPLYING PRINCIPLES OF CITIZEN-CENTRED GOVERNANCE

How does this program/initiative/decision…

1. Put the interests of citizens at the centre?
2. Reflect integrity, ethical behaviour, and respect for the law?
3. Support openness and respectful engagement with all citizens?
4. Support outcomes that facilitate healthy, prosperous, sustainable communities?
5. Help achieve our mandate?

GUIDING QUESTIONS FOR INFORMATION SESSIONS

The Board of Governors regularly hears from staff, students and leadership team members on specific programs, projects and developments. Examples of questions for presenters that reflect governors' fiduciary duties include:

1. How sustainable is this program/initiative in terms of –for example– enrolment, labour market demand, ongoing financial viability etc.?
2. To which of our strategic plan directions does this program/ initiative directly align?
3. What are the potential risks (legal, reputational, operational, internal, etc.) of approving/not approving a given recommendation?
4. Have we applied Indigenization, EDI and/or Accessibility lenses to this program/initiative, and if so, what are our findings?
5. How will we know if the program/initiative has succeeded?
6. What are the key messages around this program/initiative for the Board of Governors to share with community members?