

Education Council Minutes – November 4, 2025

4:30 pm, on Teams

P = Present - A= Absent

In Attendance:

P	M. Bleier	P	A. Langhorn	A	D. Biin
P	L. Boehm	A	T. Render	A	T. Clarke
A	J. Buttle	P	C. Philipson	P	T. Punchard
A	S. Curran	P	M. Keczan (1 st Vice Chair)	P	T. Snauwaert
P	R. Deane	P	D. Sakwan	P	T. Whitehead
P	A. Fahrenbruch	P	G. Kaur	P	M. Matear (President)
P	D. Falkenhagen (Chair)	A	G. Singh	P	J. Heth (Registrar)
P	J. Langham		-----	P	N. Makortoff (recorder)

Guests:

Jocelyn Schroeder

Call to order and welcome.

The meeting was called to order at: 4:33 pm

1 Territorial Acknowledgment

Territorial Acknowledgement given by the Council Chair.

2 Approval of Agenda of 2025-11-04

CARRIED

The agenda was approved as presented.

3 Approval of Minutes of 2025-10-07

CARRIED

The minutes were approved as presented.

4 Membership Engagement and/or Updates

Member engagement

The VP Education and Students gave a presentation on how Education Council supports the Strategic Plan.

How does the Strategic Plan intersect with the role of Education Council? Education Council has two roles. One is an advisory role to the Board of Governors to advise on the implementation of new programs and courses leading to certificates, diplomas, or degrees, and the cancellation of programs or courses offered. The other role is the Powers of Education Council where the Council has the powers to set curriculum content for courses leading to certificates, diplomas, or degrees. There are two examples of when the roles of Education Council and the Standing Committees will intersect with the Strategic Plan; this is when reviewing new or revised courses or education policies and new programs. When reviewing changes, Education Council should not just be looking for content and accuracy but to also think about how they align with the Strategic Plan. They should be looking through the lens of the four strategic dimensions of the Strategic Plan – 1. Sustainability: Seven Generations and Beyond, 2. Focus: Transformative, Distinctive Education, 3. Deliver: A High-Performance, High-Support Organization, 4. Impact: Innovation for Thriving Communities.

5 Past Action Items, Approval in Principle, and Items that need further consideration document.

Information

There are three Approval in Principle items listed on this document. All are developing the program policies and courses to be ready for a Fall 2026 delivery.

6 Standing Committee Reports

A Circle for Inclusive Indigenous Education (CIIE)

- | | | |
|---|--|--------------------|
| 1 | The draft minutes from the October 1, 2025 meeting were submitted for information. | Information |
|---|--|--------------------|

B Curriculum Committee (CC)

- | | | |
|---|---|--------------------|
| 1 | The draft minutes from the October 23, 2025 meeting were submitted for information. | Information |
|---|---|--------------------|

C Education Policy Committee (EPC)

- | | | |
|---|---|--------------------|
| 1 | Education Policy Committee had no meetings in September or October. | Information |
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D Program Quality Committee (PQC)

- | | | |
|---|--|--------------------|
| 1 | The minutes from the October 14, 2025 meeting and the draft minutes from the October 28, 2025 meeting were submitted for information and required motions. | Information |
|---|--|--------------------|

- | | | |
|---|---|----------------|
| 2 | <i>“Pursuant to the CIA Section 23(1)(b) Education Council approves the updated Human Services Diploma Program policies as listed below with minor edits made at the November 4, 2025 Education Council meeting.”</i> | CARRIED |
|---|---|----------------|

Child & Youth Care Specialty – Human Services Diploma

Early Childhood Care and Education (Inclusive Practice) – Human Services Diploma

Early Childhood Care and Education (Infant and Toddler) – Human Services Diploma

Social Service Worker – Human Services Diploma

Discussion:

These programs had the admission requirements updated to make it clear who was eligible for direct entry to the second-

year program. It was recommended at EdCo to include the currency (within 5 years) of education for those bringing in 30 university level credits. It was also recommended to update the language that is listed under the length of program area.

- 3 *“Pursuant to the CIA Section 23(1)(b) Education Council approves the updated Health Care Assistant Certificate and Diploma Program policies.”* **CARRIED**

Health Care Assistant – Certificate

Health Care Assistant – Diploma

Discussion:

These programs had the admission requirements for the English Language Proficiency language updated. The levels required at Selkirk College are a bit higher than what the Health Care Registry requires.

- 4 *“Pursuant to the CIA Section 23(1)(b) Education Council approves the updated Social Service Worker Certificate Program policy.”* **CARRIED**

Social Service Worker – Certificate

Discussion:

This program had the CRT removed from the program additional admission requirements. It was found to be a barrier for the students to keep this requirement.

7 Unfinished Business

- A** No unfinished business to review at this meeting. **Information**

8 New Business

- A** The following programs have suspended intakes:

Information

Blacksmithing and Metal Art – Certificate

Ceramics – Certificate and Advanced Certificate

Textile Arts – Certificate

9 Reports

- A** VP Education and Students Report (*verbal*)

Information

There has been no new news since the last report was distributed.

- B** Education Council Chair Report (*submitted*)

Information

No questions arose from the report.

Adjournment

Next meeting is on December 9, 2025, at 4:30 pm on Teams.