

# Rural Pre-Medicine

## Application Package



## DEAR APPLICANT,

Greetings and thank you for your interest in the Rural Pre-Medicine program.

Canada has a serious shortage of health professionals providing care to rural communities. One strategy to address this situation involves increasing the number of applications to professional health programs from applicants who show a connection to and interest in rural living. With support from the Ministry of Health and the Doctors of BC, Selkirk College is excited to offer a program that is specifically developed to open a door for competitive applications from these sorts of students. Students will be given the opportunity to maximize their academic potential and develop the experiences and training that will prepare them for the unique challenges of being a health professional in a rural setting.

Successful completion of our program means that a student will meet the requirements to apply to the UBC Faculty of Medicine's MD Undergraduate Program and the U of C Doctor of Medicine Program. We cannot guarantee admission (e.g., only 10% of applicants to UBC's MD program are successful in an application cycle), but the program is designed such that student's applications will be competitive. If being a medical doctor isn't your specific goal, our program also fulfills the requirements for entry into many other health-related fields such as veterinary medicine, dentistry, chiropractics, pharmacy, etc.

Detailed information about the program is enclosed with this package and can be found on the Selkirk College website [selkirk.ca/program/rural-pre-medicine](http://selkirk.ca/program/rural-pre-medicine).

I look forward to having you join us in changing the future of rural health care.



Duff Sutherland, Chair  
School of University Arts and Sciences



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## GENERAL INFORMATION

### **Deadline for completed applications: March 31, 2023**

Thank you for your interest in the Rural Pre-Medicine Program. Please complete all of the necessary sections in this package. Admission to the Rural Pre-Medicine program is a competitive process. Students who have completed their applications and who meet the program pre-requisites will be ranked based on a combination of academic and non-academic qualifications. The top qualified applicants will be offered seats; the remaining qualified applicants will be placed on a ranked waiting list. If you are offered a seat, you will be given a fixed time to accept by providing a seat deposit and a criminal record check. The admission process uses a continuous intake model. This means that outstanding applicants will be accepted into the program before the final deadline. Applications not accepted early will be held until the closing date and considered in a final round of selection.

Part of the mandate of the Rural Pre-Medicine program is to encourage Indigenous applicants. Selkirk College recognizes Status and Non-Status Indians, Treaty, First Nation, Métis, and Inuit peoples as Indigenous peoples of Canada. If you wish to be identified as an Indigenous applicant, please contact the program.

Selkirk College also welcomes international applicants to our Rural Pre-Medicine program. These students should be aware that their citizenship and residency status will have an impact on their eligibility to attend medical schools within Canada and also to be licensed to practice medicine. It is incumbent on all students to determine whether they are eligible to pursue a medical career.

If you have questions or concerns about the admissions process or the RPM Program, please contact one of the following:

### **ADMISSIONS QUESTIONS**

Enrolment Services Office  
E-mail: [admissions@selkirk.ca](mailto:admissions@selkirk.ca)

### **PROGRAM QUESTIONS**

Jonathan Vanderhoek, Ph.D., RPM Program Coordinator  
E-mail: [jvanderhoek@selkirk.ca](mailto:jvanderhoek@selkirk.ca)  
Phone: 1.888.953.1133, Ext. 21488 • Direct: 250.304.6510

## DETAILED LIST OF REQUIRED DOCUMENTS

Admission decisions for the Rural Pre-Medicine Program are made by a selection committee. The committee will evaluate applicants' qualifications for the program based on evidence submitted in the application materials listed below. Successful applicants will demonstrate competencies in four core areas: strong academic abilities, self-motivation, a genuine commitment to helping others, and an interest in working and living in a rural community. Please send all documents to Enrolment Services Office, [admissions@selkirk.ca](mailto:admissions@selkirk.ca).

### ☐ **RPM APPLICATION PACKAGE**

- ☐ Personal Information
- ☐ Academic Qualifications
- ☐ Non-Academic Qualifications

☐ **TRANSCRIPTS:** Submit an official transcript for each secondary and post-secondary school you have attended. If you have not completed high school, please send a transcript or report with your interim grades

☐ **REFERENCES:** Have two people complete and submit a Personal Reference Form.

When **all** of this information is received, your application will be complete.

It is the applicant's responsibility to ensure that all application documents are received by the deadline. Because many of the required forms must be submitted by individuals other than yourself, you may contact Enrolment Services Office, [admissions@selkirk.ca](mailto:admissions@selkirk.ca) to confirm that your application is complete.

## PERSONAL INFORMATION

First Name:	Last Name:
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Selkirk College Student Number:	Email:
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How did you first hear of the Rural Pre-Medicine Program?

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What were the three most important reasons you chose to apply to this program?

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## ACADEMIC QUALIFICATIONS: ACADEMIC HISTORY

**You must fill in this form.** You must also send us all of your official transcripts. This form is NOT a substitute for your transcripts.

Name of High School:
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City/Province/Territory of High School:	Year of Graduation:
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The following table lists the prerequisite courses for the Rural Pre-Medicine Program. Identify which courses you have completed and which are still in progress.

If you can demonstrate that you have life experience that resulted in learning that is equivalent to a prerequisite course, upon demonstration of your knowledge you may be granted credit for that course. Contact Duff Sutherland, Chair of the School of University Arts and Sciences to discuss this further, [dsutherland@selkirk.ca](mailto:dsutherland@selkirk.ca)

## A) REQUIRED COURSES

All pre-requisites require 67% (including Physics 11).

### Pre-Calculus 12

If completed, final grade:	If in progress, current grade:
Actual or expected completion date:	Educational institution:

### Chemistry 11

If completed, final grade:	If in progress, current grade:
Actual or expected completion date:	Educational institution:

### Physics 11

If completed, final grade:	If in progress, current grade:
Actual or expected completion date:	Educational institution:

### English 12 or English First Peoples 12

If completed, final grade:	If in progress, current grade:
Actual or expected completion date:	Educational institution:

Two other approved Grade 12 courses, ONE of which must be: Biology 12\*, Chemistry 12\*  
Geography 12, Geology 12, Physics 12 Minimum grade of 67% required.

\*Strongly Recommended

Number 1 - Course Name:

If completed, final grade:

If in progress, current grade:

Actual or expected completion date:

Educational institution:

Number 2 - Course Name:

If completed, final grade:

If in progress, current grade:

Actual or expected completion date:

Educational institution:

## **B) OTHER COURSES YOU FEEL ARE RELEVANT**

Number 1 - Course Name:

If completed, final grade:

If in progress, current grade:

Actual or expected completion date:

Educational institution:

Number 2 - Course Name:

If completed, final grade:

If in progress, current grade:

Actual or expected completion date:

Educational institution:

Number 3 - Course Name:

If completed, final grade:

If in progress, current grade:

Actual or expected completion date:

Educational institution:

ACADEMIC QUALIFICATIONS: ACADEMIC AWARDS

Academic awards include scholarships, academic prizes, honor roll, etc. Your description of the award should include the criteria for how this award was given. You can list up to six entries for this section. Only academic awards are to be listed. If you have none to report, leave this section blank.

Award Title:	Date Received:
Description:	

Award Title:	Date Received:
Description:	

Award Title:	Date Received:
Description:	

Award Title:	Date Received:
Description:	

Award Title:	Date Received:
Description:	

## NON-ACADEMIC QUALIFICATIONS

The RPM Admission Committee gives significant weight to the non-academic qualities demonstrated by an applicant. In the following sections please describe extra-curricular activities, experiences, and relationships that reflect your strengths in being self-motivated, communicating with others, and working or living in a rural community. We are not looking for one type of experience in particular; time spent playing sports, doing a hobby, or working could serve just as well to highlight your strengths as an experience volunteering in your community.

### 1. NON-ACADEMIC EXPERIENCE OR ACTIVITY STATEMENT

Please provide a brief description (200-400 words) of an experience or activity that you believe represents something important about the type of person you are. In your description, make sure to outline your role in the experience or activity as well as explain how it was important. Also provide details regarding the amount of time you dedicated (e.g., 4 hours per week for 2 months) and any awards or recognition you received while participating in the experience or activity.

Contact information for person who can verify this activity:

Name:	Address:
Phone:	Email:

## 2. RELATIONSHIP STATEMENT

Tell us (in 200-400 words) about a relationship that has played or continues to play an important role in your life. In your description include why you think this relationship has been important and how you believe it has impacted who you are.

Contact information for person who can verify this relationship [does not have to be person with whom you had the relationship]:

Name:	Address:
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Phone:	Email:
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### 3. RURAL INTEREST STATEMENT

Selkirk College, the Province of B.C., and the Doctors of B.C. are committed to providing a pathway for students with a rural background or interest who wish to prepare for medical school. Please outline (in 200-400 words) your experience and interest in living, studying, or working in a rural setting. Tell us about your connections to rural areas as well as specific interests you have that are related to rural life. If you have not lived in a rural area, explain why you have this interest and what your expectations are of rural living.

4. VOLUNTEER EXPERIENCE

Please list any volunteer experience below.

Organization:	Dates:
Responsibilities:	

Organization:	Dates:
Responsibilities:	

Organization:	Dates:
Responsibilities:	

Organization:	Dates:
Responsibilities:	

Organization:	Dates:
Responsibilities:	

## 5. OTHER (OPTIONAL)

If there are other aspects of your background which you feel would be relevant to your application, please tell us about them.

## DECLARATION

I certify that I have provided accurate and authentic information in this application. I understand that falsification or plagiarism of my application will result in the withdrawal of my application and/or the offer of admission.

The information on this form is collected under the general authority of the College and Institution Act 41.1 (2) a. It is directly related to and needed for the selection of applicants for the Selkirk College Rural Pre-Medicine Program. The information will be used to make admissions decisions.

If you have any questions about the collection and use of this information please contact Duff Sutherland, Chair of the School of University Arts and Sciences at [dsutherland@selkirk.ca](mailto:dsutherland@selkirk.ca), call toll-free 1.888.953.1133, ext 21318 or call direct 250.365.1318

☐ **I HAVE READ & UNDERSTAND THIS DECLARATION**

☐ **I DO NOT AGREE / DO NOT UNDERSTAND THIS DECLARATION**

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APPLICANT SIGNATURE

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DATE SIGNED